## **Details** A skilled scientist has broadened her experience within the qualitative research sector. With over 10 years experience across academia, Pharma industry, quality assurance and social research, wields outstanding problem-solving, root-cause-analysis (RCA), PDCA cycle and continuous-improvement expertise, as demonstrated by work experience. Indeed, possesses a wide skill-set in project ana-**Profile** lysis tools, having cross-functionally analysed diverse work projects throughout their lifecycle, from initiation to evaluation, in corporate, scientific and academic organisations internationally. Exceptionally fair-minded, spontaneously enacts cross-functional communication by means of VRIN expertise and first-class information-management (IM) abilities. **Work Experience Clinician in Neuro-cognitive Skills** Neuro-cognitive Research | Learning Processes LB, London, full-time | UK | KEY ACHIEVEMENTS Feb 2010 Sep 2019 Audited local procedures in agreement with ESRC directions and ISO-8000; Enhanced work productivity by parametrising group-dynamic variables; part-time % Identified & reported potential learning development clues to enhance skill-acquisition processes; Applied advanced qualitative research methods for neuro-cognitive and learning purposes; % Identified opportunities for, and implemented, output-work. Work Sector: Education | Clinical Research Officer in Clinical Quality Assurance Apr 2018 Clinical Research | Royal Marsden - ICR, London-Sutton, full-time | UK | KEY ACHIEVEMENTS **Dec 2018** Audited local clinical operating procedures and meticulously drafted audit-reports; & Ensured conformity to regulations (such as SI-1031/2004, ICH, ISO, OECD, and WHO regulations); part-time % Interpreted workflow and revised cross-functional objectives to ensure sample traceability; % Liaised across different drug development teams to ensure work-alignment; full-time & Coherently delivered and diplomatically sustained output-work deliverables. Work Sector: Clinical Research | Management | Education **Individual Contributor - Education** Secondary Education - Pre-University Agencies, London | UK | KEY ACHIEVEMENTS Jan 2016 **Apr 2018** \* Revised the use of English for education in life-sciences & chemistry-engineering subjects; \* As a contractor, taught STEM-subject in both laboratory & classroom-lecture settings; part-time \* Researched cognitive-theories in agreement with DfE guidelines & regulatory-standards; % Advanced the knowledge of qualitative research methods to enhance self-regulated learning; Integrated local & international education methods and ensured cross-cultural understanding. Work Sector: Education | Research Contribution Academic Researcher - Individual Contributor Imperial College, London | UK & EU | KEY ACHIEVEMENTS Aug 2008 \* Revised the postgraduate-research project scope to improve sustainability as per ISO-13485; Jun 2015 \* Liaised locally & internationally to build a translational project plan and attain sponsorship; \* Designed & performed pilot-testing (experiments) and held meetings with stakeholders (KOLs); part-time Searched & managed information through specialised databases and drafted reports; Designed a device to advance the study of biotechnologies associated with medical therapies; \* Demonstrated & applied GLPs, class-100 clean-room SOPs, and H&S or RM standards; \* Taught scientific and experimental methods while ensuring compliance with H&S regulations; \* Translated editorials or market research material corporate&academic organisations internationally; % Contributed to the launch of high-branded cosmetics (Gucci) and laboratory H&S assessment. Work Sector: Scientific Research | Scientific Contribution | Education Researcher GlaxoSmithKline, Weybridge-Ware-Harlow | UK | KEY ACHIEVEMENTS Jun 2005 Feb 2008 & Managed, initially as a contractor, research activities on the stability of formulated insoluble APIs; \* Researched solubility & stability to diverse conditions in agreement with FDA guidelines; & Designed-characterised API formulations for anti-inflammatory, MS therapies, or MDI devices; \* Designed experiments to test API therapeutic-activity & formulation-package-compatibility; & Ensured conformity to pharmaceutical directives: a key team-player in risk assessment; Made major contributions to the SOPs and RCA for batch failure-reprocessing activities; & Conducted information search&management, data-analysis, and report-writing; & Conducted peer-to-peer training. Work Sector: Pharmaceutical Research | Scientific Contribution

## Researcher

Aug 2004

Jun 2005

Pfizer, Sittingbourne | UK | KEY ACHIEVEMENTS

- % As a contractor, contributed to managing research activities on API controlled-release; % Key team player in preparation work for the manufacturing & scale up of DPI or Oral DFs;
- \* Contributed to meetings and international teleconferences with US sister sites;
- Conducted data search-analysis & plotting for scientific report writing, and peer-to-peer training;
- Performed patent searches and ensured data security.

Work Sector: Pharmaceutical Research | Scientific Contribution

## **Managing Consultant | Assistant Technical Director** Pharma-1, full-time | A&Z Cosmetics, part-time | Local Chemist, part-time, Rome | KEY ACHIEVEMENTS Jul 1999 Managed sales & liaison with clients & distributors at Pharma-1 raw-material department; Jun 2001 Acted as a technical consultant on the preparation of pharmaceutical formulations; part-time % Managed and coached the team for dispensing procedures or customer service; Helped to draft the statutorily required MAs of personal care products at A&Z Cosmetics; full-time \* Selected for chemist practice for preparing & selling bespoke medicines and advising clients. Work Sector: Research | Management **Education** MPhil in Biomedical Engineering 2015 Imperial College, London # project on Novel Applications of MEMS - proteins Associate Degree in Industrial Pharma 2004 3 vr. specialty dgr., Drug Science Department, Pavia University & UCL - School of Pharmacy # project on FANS-CR **MSc in Advanced Chemical Engineering** 2004 Imperial College, London # project on bio-emulsions - rheology **BSc Hons in Pharmaceutical Sciences** 2000 5 yr. dgr., BSc Hons, Medicine & Pharmacy Faculty, 'La Sapienza' Rome University # project on FANS-CR Maturità Scientifica 1993 A levels - Liceo Scientifico **Key Competencies** Italian - Native Languages English - Numeracy & Literacy Skills Test | Department for Education | 2016 - IELTS 7.5 - Cambridge University | 2016 French & Latin - Scholastic Advanced User of Microsoft & Apple-Macintosh OS Information % Windows 10 - Word & Power-Point & Excel & Access 2020, **Technology** Mac-2020 - Pages & Numbers & Keynote, % PDF editing in both OS, Google-G-suite. **Employment Law** - Ongoing GPhC & Proactive Consulting & TMQA, England The Chartered Institute of Personnel & Development, London **Sustainability % Change at Work Education Sector** Deloitte, Londo Ruskin College, Oxford ♣ Learning Processes **%** Foundation of Business Strategy LB, London University of Virginia, USA **%** Prevent for Leaders and Managers & Business & Admin. and Equality & Diversity Education & Training Foundation, London NCFE, London **Training** ♣ Project Management **& Effective Teamwork & Communication** ILX Group, Londor ♣ Linux and STATA 10 Imperial College, London Medical Research Council, London ♣ Psychology Training ♣ Design of Experiments Pfizer, Sittingbourne \* Total Quality Assurance University of Toronto Scarborough, Canada Public Speaking City CBT, London Eureka, Lecce % Alert project & polarity management understanding % Leadership, training and team building skills Advanced pedagogy-method expertise Excellent risk assessment and health & safety skills Outstanding analysis and reporting acumen Natural ability to engage across all levels/cultures & Excellent PDCA cycle management skills - Swift in the use of new computer interfaces & Ability to identify and capitalise on opportunities Shrewd decision-maker/problem-solver **Skills** & An active listener, is resourceful, proactive & efficient & Equal ability to work alone or as part of a team Confident & unflappable in pressurised situations & Professionalism, diplomacy and integrity at all time First-class communication & presentation prowess. \* Outstanding scientific-medical writing skills & Excellent information search & management skills ♣ Good keyboard skills (30 ~ wpm & 90% accuracy) Career breaks were taken in parallel with formal work experience (between 2016 and 2018). These were for Continuous Professional Development; that is, to improve multitasking, business & administration, project management, Career effective decision-making, strategic analysis and/or team-work understanding. Most of the remaining breaks are **Breaks** reading gaps. Indeed, where the reading breaks concern a different specialism, the job start-date indicates the successful interview date(s) **Professional** GPhC, BSA, BERA and Unite. Membershin